



# Newsletter - 26th February 2016

'Mā tini, mā mano ka rapa te whai' 'Together we will succeed Students, Staff, Parents & Community'



**Our Shared Vision** 

"Students Achieving Educational Excellence and Celebrating Success"



#### Principal's Forum

Tēnā koutou katoa

What a hot evening it was yesterday, for our annual BBQ! The playground proved popular with the children and the adults enjoyed a relaxed evening catching up with old and putting faces to new names. Unfortunately our Beach Day had to be cancelled last week, but the students coped well and worked hard instead, and managed a great Kapa Haka at the end of the day. It is fabulous that our students can manage disappointment in such a mature way...

... which leads me to talk to you about **Key Competencies**. As you know we are about to embark on our new IEP model, where we will base our goals on these competencies. These are important abilities for life and underpin everything we do. There are many competencies, but the NZ Curriculum focusses on just five, considered to be the most important for establishing life long learning. These are:

**Thinking:** Using our brain to make sense of our experiences

**Using language symbols & texts:** Using different ways (e.g. words, numbers and maths symbols, visual symbols, signing) to represent our thoughts, and to communicate

Managing Self: The way we meet daily challenges and organise ourselves

**Relating to others:** How we interact with others in different ways

Participating and Contributing: Our involvement in the communities around us

Over time these terms will become second nature to you:)

We hope you find our new approach helpful and meaningful.

Attached to this newsletter, for your reference, is the section from the NZ Curriculum that explains these competencies further.

Ngā Whetū o te Wiki This Week's Stars Principal's Award - Georgia Rose-Roach

**Class Awards** 

Room 1— Liam Leitch

Room 2— Kieran Van Der

Hoeven

Room 4 - Jack Mitchell



Ngā Whetū a tērā Wiki Last Week's Stars Principal's Award - Damon McKay

**Class Awards** 

Room 1— Jack Singleton

Room 2— Emily Campbell

Room 4 - Anna Welland

M@HW -Saffron Walker



### The Action at Maitai@HenleyWaimea.







What a way to start the day! We all take turns and share our news with everyone else. It is really neat to find out what others do at home or in the weekends. After all the serious business we then do body songs, sometimes the bungee song and sometimes we do the stick songs. To finish up we do action songs and we need the whole classroom as we have to dance, skip, jump, fly and lots more.









We are always busy. Even at break times we are doing something. It is good because we are learning new skills like how to climb and how to ride a scooter. And of course there is always our garden to look after and get ready for planting. Summertime is a neat time at school.



Farewell to Reuben and whanau. All the best down the coast :)

### Supporting success in your school.

If you are a parent, staff member or member of the school community and you draw down a new ASB home loan of \$150,000 or more, ASB will donate to your chosen participating school:

\$1,000

To take up this offer, your new home loan application must be received, approved and then documented in a facility agreement, along with the completion of a school donation voucher, between the 1 February 2016 and 30 April 2016.

ASB lending criteria, and terms apply. Fees may apply. A minimum of 20% equity is required in the security property. This donation offer is only available when you apply for new home lending through an ASB branch, contact centre or mobile lending manager. Other terms apply. For full details and to download the voucher visit asb.co.nz/schoolbanking.

ASB Bank Limited PPU49957

ASB

Follow us on Facebook under 'Maitai School' to keep in touch with exciting events as they happen! Like

## **Dates For Your Diary**

Wednesday 16th March - Special Olympic Swimming Friday 18th March - Purple Cake Day Friday 25th - Tuesday 29th March - Easter