

Principal's Forum



Tēnā koutou katoa

Health and Safety policy: We are in the process of reviewing this policy, and the twelve procedures that ensure we keep everyone safe at school. We need to update our policy for new legislation (Vulnerable Children's Act, Work Place Safety Act), as well as keep our processes up to date with the changing way we do things at school. If you would like to contribute to our review, please contact Nadine in the school office and

Thinking of safety, we recently bought some bright new helmets for everyone to wear when using our lovely new scooters. They are a little fiddly to adjust, but the students have been awesome, getting their fitting before they take to their wheels.

Three weeks into the winter term, we are mostly managing to stay well. Nourishing healthy food, keeping up with exercise, and getting plenty of rest all help us to ward off the seasonal bugs. Keep up the good work.

We hope you like our 'new look' front page. Please, give us feedback anything at any time. We are always working to improve.

Ngā mihi nui.

Jane Wills

Ngā whetū a tērā wiki - last week's stars

Principal's award: Jack Singleton

Class Awards: Maitai@Victory - Madison Morgan

Room 4 - Liam Leitch

Room 2 - Kieran Van Der Hoevan

MHW - Alex Crombie



Ngā whetū o te wiki - This week's stars

Principal's award: Izaiha Newport

Class Awards: Room 1—Monique Vass

Room 4 - Reuben Fulton

Room 2 - Jack Mitchell

MHW - Alex Crombie

Maitai@Victory –David Gardner



Room 2's Pepeha



Room 2 has had a great start to term three. Last week for part of Maori language week we created our own pepeha. A pepeha is a way of introducing yourself in Maori. Our pepeha included things like, where we are from, where our family comes from and some of the members in our family. Once we finished writing our pepeha we videoed them and shared them with the rest of the school at assembly. After that we had school Kapa Haka which we really enjoy.

Here we are in class working on our pepeha. Look and see how proud we are on the front cover holding our finished pepeha

A helping hand to develop language - the one hand approach

Language develops in children when you give them lots of information to think and talk about. Also, children learn language by copying the people around them. Therefore, it is important that we model a lot of language throughout the day.

When interacting with your child, always 'follow your child's lead'. Wait for your child to start talking about something that your child is interested in and talk about this with your child. Also, "say it as your child would if he could". When your child is playing with play dough for example, say "I am rolling the play-dough" rather than "you are rolling the play-dough" as you want to model what your child could say.

Your hands can often remind you to give four lots of information before you ask a question. Use your fingers to count the information and your thumb as question. **You could talk about:**

Names	Colour	Function	Size	Shape	Location
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Example:

1. There is a boat
2. It looks like a fishing boat
3. It is going slowly
4. There's a big net on the back
5. Do you think it caught lots of fish?

You can also try this when your child is using alternative means to talk, such as an iPad, etc. Just use the iPad to model language to your child!



**Invite to Special Education Update forum
from Patrick McIntyre District Manager, Ministry of Education**

Special Education continues to be a major priority for the Ministry of Education. While much has been achieved in recent years in inclusive education, there is more to be done. We invite you to attend a Special Education Update forum to learn about our direction and discuss improvement ideas.

We want to reduce fragmentation of services, simplify access to extra learning support and increase the consistency of services across the country, so children and young people who need extra support can progress and achieve. Our Special Education Update is looking at the whole education system including the Ministry's responsibilities - from early childhood, through primary, secondary and tertiary education.

We want a range of views to inform decisions about improvements. So far we've worked with representative groups, professionals and some individuals (including parents) in forums to discuss priority improvements. We understand more people want to contribute so we've decided to hold extra forums – mainly for parents but others are also welcome. These additional forums are being held from mid August to 4 September. We are using the same format as earlier forums and will include all contributions into the analysis and decisions about priority improvements.

**Wednesday 19 August 7-9pm
Ministry of Education
19 Haven Rd, Nelson**

Please RSVP to della.drummond@education.co.nz so we know how many people plan to attend - and let us know if you have any special requirements. If background reading isn't attached to this invitation please be sure to ask for it when you RSVP.

We want all learners to achieve and succeed. Everyone's contribution to this work is important, no matter where you live or work – in schools, kura, early learning centres families/whānau and communities right around New Zealand.

PLAYING WITH A CHILD ON THE AUTISM SPECTRUM

Wednesday 12th August, Aspire Church, Nelson

- Who:** "Way to Play" is specifically designed in New Zealand for parents and people directly involved with a young child up to age 8 years on the Autism Spectrum. This is a 1 day introduction to playing with a child on the Autism Spectrum. Often adults are left bewildered when trying to play with a child on the Autism Spectrum. The course offers some simple, easy to use strategies to begin playing joyously together with the child.
- When:** 9.30 am - 3.30 pm on Wednesday 12 August 2015
- Where:** Aspire Church (previously known as City Church), 101 Hardy Street, Nelson (entrance via Montgomery St Car park by Rebel Sport)
- Cost:** Family/Whanau/caregivers \$100 per person
Professionals \$150 per person



Registration: For a Registration Form or more information please contact the Branch.

Dates For Your Diary:

26th August – Special Olympics Basketball

28th August – Daffodil Day

Friday 18th September – Market Day